**OB2 Peer Observation Report**

Session to be observed: Technical Moodle Toolbox

Size of student group: 90 The technical team at CSM

Type of activity: Online learning resource for students.

Observer: Tonia Observee: Nina

**Observations, suggestions and questions**

Thank you Nina for sending over the online learning resource of how to get started with Moodle. It was great to have the link that enabled me to click straight onto the toolbox site. The initial first page was clearly marked out with great short easy to understand heading links for me to choose from.

I approached it as if I was an actual student wanting to navigate around the site myself.

I clicked the first link *‘Getting started with the Technical Moodle Toolbox Page’* The welcome message allowed me to understand I was at the very beginning of the toolbox, with clear bullet points of what I expect to get/ learning outcomes from being on this page.

After the green sub section of learning outcomes to be achieved, below the green section I saw another link and assumed it was another location to go to this was the ‘*Adding new activated/resources on Technical Moodle’* I clicked it a number of times hoping it would take me somewhere but it didn’t, this was because It was for demonstration purposes.

After speaking with you I got to understand that it was an example of a page, but it was so integrated into the site, it looked like it was apart of it. I think the fact that I was able to click the tick box, when I wasn’t supposed to, it threw me off as a working model.

**Suggestion 1:** maybe you could put the word sample in red on top of page going across diagonally of that section or even have it as a screen shot smaller lower resolution so you see it as a separate section to show visually its only for demonstration purposes.

**Suggestion 2:**

A bit more creativity for a nicer visual, interactive look, the green box made a difference and that was only one section

**Suggestion 3:**

If I had this as a learning resource, I would love a combination of additional resources like other ways to view this practically just in case anything wasn’t clear in a certain sections and to fit the abilities of other students learning styles. They could check in another medias what’s demonstrated seeing it from another perspective.

I’m thinking of a creative downloadable colorful pdf with images, pictures and directional arrows and highlighted key areas. This would give a bit more light to the site as the site look a bit plain.

**Suggestion 4:**

Lastly a short video version from start to finish where I can see an active approach and mouse overs of where to go next following step by step examples for me to try play and pause at my convenience. If the video matched up the pdf, a time stamp or jump to areas could be implements to the user so they don’t have to watch the full video once certain tasks are complete they can just scroll through to the specific time for quicker toggling.

**Reflection on the observer’s comments and ideas to follow up:**

Thank you Tonia for observing the Technical Moodle Toolbox for me.

Your feedback is very valuable, constructive and actionable, I will respond to each suggestion below:

* **Suggestion 1:** This is a great point and one that had not occurred to me when designing the site. Enhancing the screenshot so that it is clear that it is a screenshot and not a functioning part of the site is important to ensure good user experience. I have added a border around the image as well as labelling it a screenshot to help emphasise this.
* **Suggestion 2:** I am glad that the green box made a difference and I will review the site’s content to enhance the design throughout.
* **Suggstion 3:** I think this connects with suggestion to about enhancing the design, but also it connects with the idea of universal design for learning – having multiple options for perception. I absolutely take this point on board and will keep it in mind as I continue to evolve this resource.
* **Suggestion 4:** This site could absolutely benefit from more video content for demonstration and would make the content more enaging for students. This is a suggestion that both you and Santanu have made and I agree. I will include this as a core part of my plan to further develop this resource.

Thank you again Tonia for your thoughtful and actionabnle feedback which I can use to improve my teaching practice.